



Introduction

Kannada, Tamil, Telugu and Malayalam are taught as second language in Std. and X in the schools of Maharashtra, for the students who migrate from other parts of the country. The syllabus for these languages has been formulated according to the prescribed Objectives set up by the Maharashtra State Board of Secondary Education. The new curriculum is set not only to enhance the ability of the students to develop the basic skills like reading, writing, listening, speaking but also to study and understand the rich literature of these languages so as to develop belongingness to the language they speak at home everyday. In short the Objectives, in overall, would definitely help the students to grow into ideal human beings in the present era.

The syllabus for these languages are prepared keeping in mind the syllabus for Std. I to VIII and also the curriculum followed by the concerned states.

Objectives

To enable students to

- 1. enrich their vocabulary
- 2. enhance their abilities in listening, reading, writing and speaking
- 3. develop the abilities to use the language more accurately, effectively and meaningfully
- 4. cultivate a broad human and cultural out look through literature

Std. IX

1. Prose: About 50 pages

(Exclusive of Introduction, notes and exercise)

2. Poetry : About 100 lines

(Medieval and modern)

- 3. Rapid Reading: About 20 pages
- 4. Composition
- a) Story writing based on given outlines
- Essays of about 120 words mainly on experience, activities, incidents or places of interest. (i) Narrative (ii) Descriptive
- c) Letter writing: Formal and Informal
- d) Comprehension of a simple prose about 120 words

Note: The total number of exercises to be done by students during the years-12

5. Grammar

Revision of the portion covered in the previous classes

- Sandhi Lopa sandhi and Dwitwasandhi
- 2) Sentences and its parts: subjebt, objebt, verb
- 3) Samasas Tatpurusha, Upama
- 4) Tenses- Past, Present and Future
- 5) Parts of Speech Noun, Pronon, Visheshanam, Verb, Ayyayam
- 6) Idiom and proverbs arising from Text book

6. Conversational Skills



Std. X

1. Prose: About 50 pages

Exclusive of Introduction, notes, and exercise

2. Poetry: About 100 lines

(Medieval and modern)

3. Rapid Reading: About 20 pages

4. Composition

- a) Story writing based on given outlines
- b) Essays of about 120 words mainly on experience, activities, incidents or places of interest. (i) Descriptive (ii) Autobiography
- c) Letter writing: Formal and Informal
- d) Comprehension of a simple prose about 120 words

Note: The total number of exercises to be done by students during the years-12

5. Grammar

Revision of the portion covered in the previous classes

- Kinds of sentences
 Simple, Compound and Complex (Only recognition)
- 2. Adjectives and Adverbs
- 3. Active and Passive Voice
- 4. Idiom and proverbs arising out of text
- 5. Tenses

6. Conversational skills

