



## 2.2

# हिंदी (संयुक्त)

सामाजिक संप्रेषण का महत्वपूर्ण साधन है - भाषा! भारत जैसे भाषाबहुल देश में भाव तथा विचारों के आदान-प्रदान के लिए हिंदी भाषा का महत्व सर्वविदित है। अहिंदी भाषी प्रदेशों में भावात्मक एकता के लिए हिंदी की नितांत आवश्यकता है।

छात्रों की अभिरुचि, आयु तथा संयुक्त हिंदी की सीमाओं को ध्यान में रखते हुए पाठ्यक्रम की निर्मिति की गई है।

### उद्देश्य -

- छात्रों की भाषिक क्षमता विकसित करना। हिंदी भाषा की संरचनागत तथा व्याकरणिक विशेषताओं से परिचित कराना।
- संयुक्त भाषा के रूप में हिंदी भाषा का आकलन तथा साहित्य का रसास्वादन करने की क्षमता बढ़ाना।
- प्रसारमाध्यमों के हिंदी कार्यक्रमों के प्रति रुचि जगाना।
- सरकारी कामकाज में प्रयुक्त हिंदी से परिचित कराना।
- विविध साहित्यिक एवं साहित्येतर पाठों के माध्यम से छात्रों का भावात्मक तथा ज्ञानात्मक विकास करना।
- छात्रों में संभाषण तथा लेखनकौशल विकसित करना।

### कक्षा ९ वीं

लगभग

१. गद्य -	३० पृष्ठ (लगभग)
पाठ-	८
कहानी	३
निबंध	३ (हास्य व्यंग्य - १)
एकांकी	१
पर्यावरण	१
	८

२. पद्य -	२५-३० पंक्तियाँ (लगभग)
कुल कविताएँ	६
मध्ययुगीन	१
आधुनिक	५
	६

३. व्याकरण	
मुँहावरें	
अव्यय पहचानना	अव्ययों का स्थूल परिचय
४. रचना	
निबंध -	आत्मकथात्मक
	वर्णनात्मक
	कल्पनात्मक
पत्रलेखन -	अनुवाद/व्यावसायिक

### कक्षा १० वीं

१. पाठ -	३० पृष्ठ (लगभग)
गद्य -	८
कहानी	३
निबंध	३ (हास्यव्यंग्य - १)
एकांकी	१
पर्यावरण	१

	८
२. पद्य -	६ कविताएँ लगभग (२५-३० पंक्तियाँ)
मध्ययुगीन	१
आधुनिक	५
३. व्याकरण	
मुँहावरें	
अव्ययों का वाक्यों में प्रयोग	

महत्त्वपूर्ण : इस प्रारूपमें आवश्यकतानुसार परिवर्तन करने का अधिकार 'मंडल' के हिंदी अध्ययन मंडल को रहेगा।



2.36

# French

(Composite Language)

## Introduction

The world in the 21st Century has become a global village. Young Indian professionals are fanning out across the globe for taking up assignments in different fields, be it finance, engineering or research in pure sciences. Whereas, earlier on the exodus was mainly to the UK and the USA, today, south America, Europe, Japan, China and the Far-East are also popular destinations. Today, even those who do not venture overseas need to know a foreign language in view of the lucrative jobs opportunities offered by Call centers and BPO's. In this context, the role of foreign languages for the purpose of communication cannot be overemphasized. The learning of foreign languages therefore assumes great importance. What better way than to 'catch them young' as is being done in the case of English language teaching. Exposure of foreign languages at an early age helps the student develop an understanding of a foreign culture, the good points of which can be adapted and inculcated in one's own life and approach to problems. It helps the youngster to reappraise his/her own perspectives in the global context. Learning of a foreign language at an early age facilitates the acquisition of language skills e.g. students pick up the right accent at an early age with minimal interference from the mother tongue.

## Objectives

To enable the students to

1. acquire a basic knowledge of the

vocabulary and grammatical structures in the foreign language.

2. understand the foreign language as it is spoken.
3. comprehend simple written texts.
4. write in simple and reasonable correct sentences in the foreign language.
5. acquire the necessary communication skill which they may require for day to day social interaction.
6. develop his/her personality and self-confidence by inculcating a sense of universal values like punctuality,, cleanliness and respect for law and order.

## Specific Objectives

### Listening Skills

To enable the student to

1. distinguish sounds of the foreign language.
2. take dictation of words in a foreign language.
3. follow simple texts read aloud so as to answer simple questions set on them.
4. understand conversation in simple, familiar, situations.
5. listen and understand simple pre-recorded cassettes.

### Speaking Skills

To enable the student to

1. pronounce words correctly in the foreign language.



2. make meaningful use of words, phrases and sentences in context.
3. produce simple statements, questions, commands and requests.
4. express his/her ideas coherently and logically in simple sentences.
5. answer oral questions set on simple texts.
6. sing songs in the foreign language.

### Reading Skills

To enable the students to

1. read aloud with correct pronunciation, stress and intonation.
2. read aloud at appropriate pace and with appropriate pauses showing awareness of punctuation.
3. read aloud short texts, poems with appropriate rhythm.
4. read silently with reasonable speed, depending on the text.
5. learn to use dictionary & reference material.

### Writing Skills

To enable the students to

1. master the mechanics of writing including the use of punctuation marks, capital letters and spellings.
2. write grammatically acceptable and situationally appropriate forms of English.
3. write answer to questions on textual/non textual reading material.
4. frame statements, questions, commands and requests for their appropriate use in different contexts.

### Vocabulary

Development of vocabulary is

important in language learning. Learners need to understand meanings of words with the help of context and to express themselves in that language. The textbooks and other material will offer necessary guidance in this regard. Learners should be taught situation based vocabulary so that they can learn and apply it in real life situations.

### Weightage to be given to the different aspects of the syllabus in Std. IX & X (Composite)

1. Writing Skill	30%
2. Translation Skill	10%
3. Grammar and Vocabulary	40%
4. Oral Skills	20%

### Std. IX

### Course Book

“Le Francais, c’ets un Atout!”

1. **Prose**  
Approximately 82 Pages
2. **Composition**
  - (a) Translation from French into English
  - (b) Short, guided essay of 10 lines
3. **Grammar**
  - (a) Nouns- Plural and Feminine
  - (b) Pronouns- Identify direct object  
Replace direct Object  
Emphatic Pronouns
  - (c) Adjective - Interrogative
  - (d) Verb - Regular, Irregular, Reflexive
  - (e) Prepositions
  - (f) Tenses - Immediate Future, Recent Past, Perfect (Pass Compose)
  - (g) Degree of Comparison - Comparative and Superlative



**Note :** Any other grammar that may occur in the prescribed text book.

**Std. X**

**Course Book : yet to be written**

1. **Prose**

Approximately 82 pages

2. **Compositions**

(a) Translation of French into English

(b) Short guided essay of 10 lines or informal letter writing of 10 lines.

3. **Grammar**

Revision of grammar in Std. IX

(a) Nouns - Plural and Feminine.

(b) Pronouns - Identity indirect object

Replace indirect objects

(c) Verbs - regular and Irregular

(d) Tenses - Revision of IX Std. Present, Immediate Future, Recent, Past. Perfect (Pass Compose with "avoir of irregular verbs only)

Perfect : (Passe compose with 'etre except reflexive verbs)

(e) Expression of negative

**Note :** Any other grammar the may occur in the prescribed text book.

