

Co-operation (53)

Introduction

Along with formal, traditional, recent education in Commerce and Industry, now it has become necessary to give practical knowledge so as to enable the students to have good understanding of the basic concepts of globalised world and its relationship with the society.

Council of Boards of School Education in India (COBSE) has taken the responsibility of bringing out 'Common content in commerce' at + 2 stages of secondary level. It is a dynamic process that brings together technology, natural resources and human initiative in a constantly changing global environment. Information Technology is becoming a part of educational operations. Computerised systems are fast replacing other systems. This syllabus will prepare students to analyse, manage, evaluate and respond to change which affects seriously. It provides a way of looking at and interacting with the business environment.

This syllabi introduces 80-20 pattern of evaluation. Comprising 80 marks Theory and 20 marks practical. Being need of the time, practical approach is introduced. After doing a comparative study of syllabi of different Boards like C.B.S.E, ICSE, regarding their syllabi at + 2 level, this curriculum is prepared which shows common content in commerce at the national level. The suggestions and recommendations received from various Boards regarding commerce subjects are considered in this curriculum. It allows students to appreciate that business is an integral component of society and develop an understanding of many social

and ethical issues. Besides, it also informs students of a range of study and work options and bridge the gap between Secondary and Higher secondary education.

General Objectives

- To develop in students an understanding of the processes of business and its environment.
- To acquaint students with the dynamic nature and inter - dependent aspects of business.
- To help the students understand the economic and social significance of business activity.
- To acquaint with students the practice of managing the operations and resources of business.
- To enable the students to be aware of socio – economic and ethical dimensions of business.
- To acquire the knowledge of new trends in the field of business.
- To enhance the interest of students while doing the practical work like projects.

Std. XI

Specific Objectives

- To acquire the knowledge of basic terms, definitions and concepts of co-operation.
- To know the need and importance of co-operation.
- To understand the principles of co – operation and the history of co-operative movement.



- To get knowledge of Credit co-operative society, Farming co-operative society, Processing co-operative society, Marketing co-operative society, Industrial co-operative society, Multipurpose co-operative society, Consumer co-operative society, Housing co-operative society.

UNIT-1 Co - operation

- 1.1 Meaning
- 1.2 Features
- 1.3 Need
- 1.4 Importance

UNIT-2 Principles of co-operation

- 2.1 History of co-operative principles
- 2.2 Basic principles
- 2.3 General principles

UNIT-3 History of co-operative movement

- 3.1 World
- 3.2 India
- 3.3 Maharashtra

UNIT-4 Forms of Co-operative societies

- 4.1 Credit co-operative society
- 4.2 Farming co-operative society
- 4.3 Processing co-operative society
- 4.4 Marketing co-operative society
- 4.5 Industrial co-operative society
- 4.6 Multipurpose co-operative society
- 4.7 Consumers co-operative society
- 4.8 Housing co-operative society

UNIT-5 Co-operative movement in India

- 5.1 Achievements of co-operative movement
- 5.2 Merits of co-operative movement
- 5.3 Demerits of co-operative movement
- 5.4 Concepts of Liberalisation, Privatisation and globalisation

Project work - Std. XI

- 1) Visit any co-operative society in your locality / area and prepare Report. Prepare report on interview with the promoter of any co-operative Society of your locality/area.
- 2) Prepare report on progress of Credit co-operative society in your Locality / area.
- 3) Prepare report of Processing Co-operative society from your Locality / area.
- 4) Visit a Multipurpose Co-operative society and take interview of office bearer and prepare report.
- 5) Visit any Co-operative society from your local area, collect information of the working of Co-operative society and prepare report.
- 6) Collect information of Consumers Co-operative society and prepare report.
- 7) Report on the working of Students co-operative society.
- 8) Prepare a report of any Industrial co-operative society in your locality.

Note –

Students are free to select any topic other than the topics given above but it must be related to the syllabus.

Std. XII

Specific Objectives

- To acquire the knowledge of formation of co-operative society-stages, organization, office bearers.
- To understand the role and functions of Commissioner and Registrar of co-operative societies.



- To study the legal provisions of Maharashtra State Co-operative societies Act 1960 with up to-date amendments.
- To acquire the detailed knowledge about-
 - Maintenance of Accounts and Audit of co-operative society.
 - Study of District Central Co-operative bank.
 - State Co-operative bank, Urban Co-operative bank.
 - Co-operative education and training
- To know about the impact of global economy on co-operative movement.

UNIT – 1 Formation of co-operative society

Procedure as per Maharashtra Co-operative Societies Act- 1960

- 1.1 Stages in formation of co-operative society
- 1.2 Promotion stage
- 1.3 Registration stage
- 1.4 Promoter – Meaning, Functions, responsibilities

UNIT – 2 Organization of co-operative society

- 2.1 Member-Meaning, Types, Rights, Responsibilities
- 2.2 Managing committee - Functions, Powers, Responsibilities.
- 2.3 Office Bearers-Functions, Powers, Responsibilities
 - a. Chairman - Functions, Powers, Responsibilities
 - b. Vice – Chairman - Functions, Powers, Responsibilities
 - c. Secretary- Meaning and Definitions, Functions, Qualities of an ideal secretary

- 2.4 Correspondence of Secretary of a co-operative society with the Registrar, Member and Managing Committee

UNIT – 3 Role of Commissioner and Registrar of co-operative societies.

- 3.1 Registrar – Role, Functions, Powers, Responsibilities.
- 3.2 Commissioner.

UNIT – 4 Study of Maharashtra State Co-operative Societies Act-1960 with up to date amendments in connection with.

- 4.1 Capital raising
- 4.2 Meetings
- 4.3 Maintenance of Accounts and Audit

UNIT – 5 A brief study of following Co-operative organizations in the light of Co-operative movement in Maharashtra

- 5.1 District central co-operative banks.
- 5.2 Maharashtra State co-operative bank.
- 5.3 Urban co-operative banks.

UNIT – 6 Co-operative Education and Training

- 6.1 Concept of Co – operative Education and Training.
- 6.2 Objectives and Need of Co – operative Education and Training.
- 6.3 Organisational Structure of Co-operative Education and Training Centres in Maharashtra.
- 6.4 Vaikunthlal Mehta National Institute of Co – operative Management and Research, Pune in Co – operative Education and Training.



UNIT – 7 Impact of Global Economy on Co-operative Movement

7.1 Impact of Global Economy on Co-operative movement –Liberalisation, Privatisation and Globalisation.

7.2 In changing Economic environment expectations from co – operative movement.

Project work - Std. XII

- 1) A Report on interview with promoter of co-operative society.
- 2) A Report on information of co-operative society.
- 3) A Report on interview with managing director of co-operative society.
- 4) A Report on interview with Secretary of co-operative society.
- 5) Specimen presentation of letters issued by co-operative society. (Do not use specimen letters given in the text book)
- 6) A Report on interview with Registrar of co-operative society.
- 7) Collect the documents required for registration of co-operative society and prepare a report on it.

- 8) Visit a co-operative bank and prepare visit report.
- 9) A report on observation of Annul General meeting of any co-operative society.
- 10) A Report on interview with auditor of co-operative society.
- 11) A Report on ‘A’ class co-operative society.
- 12) A Report on visit to District Central Co-operative bank in your district.
- 13) A Report on Information about Urban Co-operative banks in your district.
- 14) A Report on banking services provided to customers by urban co-operative bank.
- 15) Informative report of co-operative training centres.
- 16) Informative report of Vaikunthlal Mehta National Institute of Co-operative Management and Research.
- 17) A report on Co-operative education with the help of distance learning / Correspondence courses.

Note

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