



# German

(Second Language)

## Introduction

The world of the 21st century has shrunk to become a 'global village' and the individual, a 'global citizen.' Interdependence amongst nations is an inevitable fact and exposure to foreign cultures the need of the hour, in order to promote international understanding and co-operation.

Given this scenario, the knowledge of a foreign language becomes a handy tool for communication. The study of a foreign language by itself or coupled with other specializations viz. pure sciences, engineering, commerce, social sciences etc, is a major asset for any individual. Besides offering myriad job opportunities in traditional areas like industry, trade and commerce, foreign services, journalism, etc. it opens new vistas in the areas of travel and tourism, cinema, sports and cultural exchanges.

At a more personal level, the study of a foreign language provides the individual a unique opportunity to look at the world beyond his/her, to learn about other cultures even as he/she presents his/her own to others. In the process, he/she imbibes the good points from other cultures and introspects on his/her own, thus enhancing the learning process. Above all, the study of a foreign language and the civilization of its people give the young mind an opportunity to dream.

"I do not want my house to be walled in on all sides and my windows to be stuffed. I want cultures of all lands to be blown about my house as freely as possible. But refuse to be blown off my feet by any." - M. K. Gandhi.

## Objectives

The major Objective of teaching a foreign language is to make students aware of a foreign culture and its people in order to promote international understanding and harmony by acquiring the necessary communication skills in the foreign language.

To enable the students to

1. acquire a basic knowledge of the vocabulary and grammatical structures in the foreign language.
2. understand the foreign language as it is spoken.
3. speak the foreign language with confidence in simple day to day situations.
4. comprehend simple written texts.
5. write in simple reasonably correct sentences in the foreign language.
6. acquire the necessary communication skills which they may require for day to day social interaction.
7. develop his/her personality and self-confidence by inculcating a sense of universal values like punctuality,, cleanliness and respect for law and order.
8. read, analyse and translate simple research texts.

## Specific Objectives

### Listening Skills

To enable the students to

1. distinguish sounds of the foreign language.



2. maintain his/her attention for a reasonable length of time.
3. listen for global understanding so as to be able to identify main points.
4. take dictation in a foreign language.
5. follow simple texts, read aloud so as to answer simple questions set on them.
6. understand conversation in simple, familiar day to day situations.
7. listen to and understand simple texts on the Cassette/CD.
8. listen to and understand a telephonic conversation.
9. understand the nuances conveyed through stress and intonation.

### **Speaking Skills**

#### **To enable the students to**

1. pronounce words correctly in the foreign language.
2. make meaningful use of words, phrases and sentences in context.
3. produce simple statements, questions, commands and requests.
4. express his/her ideas coherently and logically in simple sentences.
5. answer questions on simple texts orally.
6. narrate personal experiences, incidents and stories in brief.
7. describe a situation or to describe a picture.
8. converse appropriately in formal and informal contexts.
9. sing songs in the foreign language.

### **Reading Skills**

#### **To enable the students to**

1. read aloud, with correct pronunciation, stress and intonation.

2. read aloud, at an appropriate pace and with pauses, showing awareness of Punctuation.
3. read aloud, short texts, poems with appropriate rhythm.
4. read silently with reasonable speed depending on the text.
5. read texts silently for overall understanding (skimming) and for finding Specific information.
6. deduce the meaning of words, phrases with the help of the context.
7. read notices, advertisements, news headlines and road signs etc.
8. learn to club or group sentences into appropriate sense groups/grammatical groups.
9. learn to use a dictionary and reference material.
10. and finally to be able to read for pleasure, knowledge or research.

### **Writing Skills**

#### **To enable the students to**

1. master the art of writing including the use of Punctuation marks, capital letters and spellings.
2. write grammatically acceptable and situationally appropriate forms of the foreign language.
3. write answers to questions based on the texts or reading material as well as to personal response questions.
4. frame statements, questions, commands and requests for their appropriate use in different contexts.
5. develop a paragraph on a given subject taking into account coherence, logical sequence and connective devices.



6. write informal letters with the help of given points.
7. develop a story with the help of given outlines/ points.
8. write essays, compositions with the help of guidelines.
9. describe a situation and events with the of given guidelines.
10. write a short conversation with the help of given guidelines.
11. answer questions based on charts, timetables, maps etc.
12. fill up registration/ application form in a foreign language.

**Std. IX**

**Course Book- Lernziel**

**Lessons from 1 to 7**

**1. Prose**

about 60 pages

**2. Items of Grammar and Syntax**

- (a) Articles : Indefinite, Definite
- (b) Prepositions
- (c) Verbs
  - (i) Regular and Irregular
  - (ii) Reflexive and Non-Reflexive
  - (iii) auxiliary verbs
- (d) Adjectives- Qualitative, Numerical, Demonstrative and Possessive
- (e) Pronouns - nominative, accusative and dative
- (f) Tenses : Present, Perfect.

**Note** : in addition to this, grammar based on the prescribed texts.

**3. Oral/Conversational Skill**

**Std.X**

**Course Book : Lernziel**

**Lesson 8 to 15**

**1. Prose**

60 pages (approximately)

**2. Items of Grammar and Syntax**

- a. Articles : Definite and indefinite
- b. Prepositions : Governing accusative, dative and governing both
- c. Verbs
  - i. Auxiliary Modal Verbs
  - ii. Weak, strong, mixed verbs
  - iii. Simple and compound verbs
  - iv. Impersonal verbs
- d. Adjectives : Qualitative, Numerical, Demonstrative and Possessive
- e. Pronoun : Nominative, Accusative and Dative
- f. Simple and compound sentence
- g. Tenses : Present, Perfect, Past tense
- h. Cases : Accusative, Dative and Genitive

**Note** : In addition to this grammar based on the prescribed texts.

**3. Oral/Conversational Skills**

