



Persian

(Second Language)

Persian

Persian has a long history of its origin and development. In India Persian has served as a court language for more than six hundred years. During these years Persian language has produced a number of poets and writers irrespective of caste and religion from all over India and assimilated different thoughts.

Due to its long history of origin and development, Persian language is regarded as a classical language. But, like other languages of the world Persian language has also gone through transformation and therefore, the literature produced in Persian from the beginning of the twentieth century onwards is classified as modern Persian.

The vital role which the Persian language has played in India for, almost, more than six centuries has made the language, especially in Indian perspective quite important. Moreover, the multifaceted literature produced in India in Persian language reflects the love and affection with the poets and writers had for India. The poetry of Amir Khusrav, Faizi, Abu Talib Kaleem and writings of Abul Fazal are few examples to be quoted.

During centuries Persian language has left vast impact on Indian languages, foods, dresses, place names, fruits and Indian culture. Thus, in medieval India Persian language immensely helped in the growth of composite culture and common heritage and in modern times Persian language is serving as a bridge between India and Persian Speaking countries of the world. It is therefore that the study of Persian language and rich literature produced in it is unavoidable at Secondary and Higher Secondary levels.

Objectives

To enable the Students to

- 1) have acquaintance with the structure of Persian language and elements of its grammar.
- 2) enrich the modern vocabulary in Persian
- 3) speak and express their own ideas in modern Persian
- 4) learn by heart quotations and verses in Persian
- 5) understand simple passages from Persian and appreciate linguistic beauty.

Specific Objectives

To enable the students to

- 1) be aware of the close relationship of their mother tongue and regional language on one hand and the national language in particular.
- 2) arouse in them active interest in Persian in order to get an idea of the rich heritage of the medieval India and its tradition, wisdom and culture.
- 3) make them aware of the close relations between India and Persian speaking countries.
- 4) acquaint them with the culture and literary trends of classical Persian.
- 5) acquire knowledge about right to information and right to education.
- 6) create interest to make use of computer, internet and e-mail.
- 7) create awareness about the gender equality.



- 8) develop awareness of national integration and patriotism through Persian language.

Std. IX

Text Book (Classical and modern)

50 pages of stories, dialogues, essays on festivals and seasons, poetical passages and letters etc (Excluding introductory notes, exercise and glossary etc)

Prose : 30 pages

Poetry : 60 to 70 couplets (Recitation of 20 verses and Reading of the text)

Composition :

- 1) Revision of the Alphabet and sentence making done in std VIII.
- 2) Written work in the form of simple sentences on familiar objects.
- 3) Translation of words, phrases and simple sentences from language of instructions like English, Urdu, Marathi, Gujarati or Hindi into Persian.
- 4) Translation and explanation of prose Passages and poetical portion from the text into the language of instruction.
- 5) Introduction of simple dialogue in Persian.

Grammar :

- 1) Revision of grammar done in Std VIII
- 2) Parts of speech
- 3) Kinds of Noun
- 4) Adjectives
- 5) Pronoun
- 6) Verb
- 7) Conjunction

- 8) Tense (Past, Present and Future)

Oral Skills

Std. X

Prose : 30 pages

Poetry : 40 couplets

Composition

- 1) Story writing on a given outline or on a given subject in simple Persian.
- 3) Translation of simple passages from Persian into the language of instruction.
- 4) Essay of 7 to 10 simple sentences in Persian on familiar subject.
- 5) Explanation of textual passages (Prose and Poetical)
- 6) Precis writing based on the text
- 7) Simple letter writing to friends, relatives or parents

Grammar

- 1) Revision of grammar done in Std. IX
- 2) Adverb
- 3) Infinitive and Imperative from the text book
- 4) Voices
- 5) Gender
- 6) Kinds of Past, Present and future
- 7) Numeral
- 8) Conjunction
- 9) Figures of speech, Tashbeeh, Isteyara, Talmeeh and mubalegha

Oral Skills

